

SOLO taxonomy: Use data to solve problems (3-4)

We are ...				
SOLO LEVEL	One	Many	Relate	Extend
SOLO VERB	<i>Identify and define</i>	<i>Combine and perform serial skills</i>	<i>Apply and integrate</i>	<i>Create and evaluate</i>
Success criteria	<p>I can IDENTIFY different classifications within a data set.</p> <p>I can accurately ARRANGE data in a table with appropriate columns and rows.</p>	<p>I can accurately ORGANISE data in a spreadsheet software and can USE that data to GENERATE a chart/graph.</p>	<p>I can USE software to ORDER data in a variety of different ways for different purposes.</p>	<p>I can REPRESENT the same data in a range of different ways and JUSTIFY selecting one particular way over others.</p> <p>I can CREATE a presentation that makes a meaningful statement about a real-world problem, based on different representations of the same set of data.</p>
Digital Technologies Way of thinking		Computational thinking	Computational thinking	Design thinking

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome. It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

For more about SOLO Taxonomy refer to these websites

[John Biggs Solo Taxonomy](#)

[HookED: Solo Taxonomy](#)



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