

We are learning about online safety				
SOLO LEVEL	One	Many	Relate	Extend
SOLO VERB	<i>Identify and define</i>	<i>Combine and perform serial skills</i>	<i>Apply and integrate</i>	<i>Create and evaluate</i>
Success criteria	I can identify safe and unsafe information I can describe why certain information is unsafe to share	I can use my understanding of what is safe and appropriate behaviour in order to determine a set of guidelines or rules about how to behave online	I can apply the agreed protocols and rules to work in a collaborative way effectively	I can bookmark a safe website to revisit at a later stage and explain the usefulness of this approach I can collect and present information from a safe website for a particular purpose or to answer a question
Digital Technologies Way of thinking		Computational thinking	Computational thinking	Design thinking

As learning progresses, it becomes more complex. SOLO stands for the Structure of the Observed Learning Outcome. It is a means of classifying learning outcomes in terms of their complexity. It can help differentiate a task to enable students to operate at their level and provide learning tasks that are progressively more challenging.

For more about SOLO Taxonomy refer to these websites

[John Biggs Solo Taxonomy](#)

[HookED: Solo Taxonomy](#)